

Four Seasons Hotel

Project output



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This international eTwinning project is designed for students from 04 to 11 years old and is implemented during the school year 2016/2017. The partner schools are from United Kingdom, Italy, Ireland, Spain, Poland, Lithuania, Romania, Ukraine, Portugal and Turkey. The project focuses mainly on cultural, scientific and technological activities. The collaboration between the partners were very well from the very beginning of the project. In this project, Project-Based Learning (PBL) is integrated into partner schools' curriculum. The project has got a web site and a closed Facebook group for disseminating and collaborating.

Project web site: <http://etwinningfourseasonshotel.weebly.com>

Project facebook group : <https://www.facebook.com/groups/994819213962100/>

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First activity was PARTNER INTRODUCTIONS and we shared our information about ourselves, our schools, our cities where we live and our countries into related project padlet.

https://padlet.com/claudia_massaregli/umrzeqo9kndg

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2.activity was joining European Day of Languages. In 2001 the Council of Europe proclaimed September 26 to be the European Day of Languages. The purpose of the day is to encourage language learning by all Europeans. The goals of the European Day of Languages are to: highlight the importance of language learning and encourage citizens to learn two or more languages, promote all the languages of Europe and the cultural diversity that they represent, encourage people to learn new languages all their life not just while they are in school. A variety of programs and activities were arranged across Europe for September 26th to promote these goals.

<https://padlet.com/sensandiraz/6cg1jorq9fdi>

<https://padlet.com/sensandiraz/ojin2soxrz3b>

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We also used web 2.0 tools to foster using technology in classrooms. One of the tools we used successfully was TAGUL. We created several word clouds about the project and its activities.

<https://padlet.com/sensandiraz/3fsz748cnfb7>

The second web 2.0 tool was POSTERMYWALL for creating posters for our project.

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Our 3.activity was about AUTUMN and we prepared videos, powerpoints, took photos, used web 2.0 tools to share our own activities. The activity focused mainly on Crafts, Songs, Poems and Pictures about Autumn.

<https://padlet.com/sensandiraz/hu3d4jldkead>

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4.activity was named LITTLE CHEFS and it was about cooking in classrooms. Our students liked this activity and they formed small groups to make their sandwiches, vegetable salads, fruit salads and potato salads.

<https://padlet.com/sensandiraz/zw0myy2htob6>

We used OURBOOX to create recipe ebooks and shared them in related padlet.

<https://padlet.com/sensandiraz/9tap7k8xjvlwrecipeebooks>

The benefits of cooking in classroom:

- 1. Math Skills:** Doubling a recipe requires addition (or multiplication) skills, halving it requires division, and recipe fractions like $\frac{1}{2}$ cup and $\frac{3}{4}$ teaspoon bring math applications into the classroom.
- 2. Comprehension skills:** Reading and/ or understanding step-by-step directions, adding ingredients in sequence, and techniques such as folding and blending, are all important components to yielding the finished food product.
- 3. Real Life Science:** Cooking is a science experiment. Too much salt, baking powder, not enough flour, or the wrong timing and you're likely to have a flop on your hands. Cooking provides an opportunity for kids to get hands-on experience with basic science.

The benefits of cooking in classroom:

- 4. Self-Esteem:** Cooking allows kids to get instant feedback, which helps them learn and grow in self-knowledge. Learning a new skill, such as baking or cooking, is known to help grade school children with healthy self-esteem development.
- 5. Communication:** A relaxed atmosphere in the classroom offers shy students an opportunity to talk with classmates!
- 6. Life Skills:** Cooking is a life skill, much like driving a car, learning to read, or swimming. As children grow and get closer to adulthood, the job of feeding becomes theirs.

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5.activity was about online parties and new year activities. We exchanged Christmas / New year postcards with each other and organized online new year parties to celebrate new year all together.

<https://padlet.com/sensandiraz/2ejrv3sqjl2x>

In this activity, we also exchanged seeds to plant them with our students (in our classrooms or in school gardens) to see the growing period of them.

<https://padlet.com/sensandiraz/es9onwrcrg4qbpeerseeds>

Exchanging and Planting seeds

Students were really happy to get seeds from other countries. Besides growing plants from seeds in classrooms, the activity allowed students a hands-on way to experience the life cycle of a plant. It demonstrates germination and plant needs, as well as provides the excitement of watching the plant grow from a tiny seed into a mature plant.

Students always love anything to do with seeds and plants. Not only is it super fun to plant your own seeds and watch them grow, but it provides all kinds of learning opportunities. Besides learning about plants, children also gain knowledge in using various scientific skills like making observations and predictions.

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6.activity was about WINTER and we collected information about it. We prepared videos, powerpoints, took photos, used web 2.0 tools to share our own activities. The activity focused mainly on Crafts, Songs, Poems and Pictures about Winter.

<https://padlet.com/sensandiraz/1unl34n4kg3kwinter>

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7.activity was about SPRING. We prepared videos, powerpoints, took photos, used web 2.0 tools to share our own activities. The activity focused mainly on Crafts, Songs, Poems and Pictures about Spring.

<https://padlet.com/sensandiraz/2619kcpy815zspring>

We also used web 2.0 tool named JIGSAW PLANET to make puzzles with our students in the classroom.

<https://padlet.com/sensandiraz/86exwtlbuk25puzzles>

<https://padlet.com/sensandiraz/4739rsr538kvonlinepuzzles>

Making puzzles in Classroom

Our students loved doing puzzles. With this activity, we learned how we can use that love to sharpen students' thinking and problem-solving skills, improve hand-eye coordination, develop new concepts, and reinforce skills in such curriculum areas as language arts, mathematics, geography, science, and social studies an even foreign languages. Children learned to work cooperatively as they completed their puzzles. Jigsaws in progress was a great way to keep children occupied during our break times or on a rainy/snowy days.

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8.activity was about SUMMER. We prepared videos, powerpoints, took photos, used web 2.0 tools to share our own activities. The activity focused mainly on Crafts, Songs, Poems and Pictures about Summer.

<https://padlet.com/sensandiraz/8n6rncr8c96asummer>

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When it was time for closing the project, we created an Evaluation padlet to share our feelings with each other using mindmister.

<https://padlet.com/sensandiraz/exs1mggnesiaevaluation>

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thank you for watching!

This summary is created with collaboration of:

Four Seasons Hotel project partners